

Ever Changing Earth Group Project

You will be given one week of class to work with your group to brainstorm, design and present your idea for the Ever Changing Earth project. This is a formal grade which will assess your knowledge of the unit. Groups will have four students in total; each student must participate and present. Your project will not only be graded as a group but also on your individual participation in the group. At the end of the class each student will turn in a survey about their group participant's efforts.

Your group has been assigned to develop a model of the **earth's faults**. You will design a poster to present to the class about your model. You must make sure that your poster follows the guidelines of the grading rubrics given.

The group must also write a letter to our friend Benny. You must properly label and address your letter. The letter must include...

- An introduction in which you tell Benny who you are and where you are writing from
- Describe your model in detail
- Explain why you picked this model
- Ask Benny what he thinks about your model
- Closing

You will be given two class periods to brainstorm your group's idea, compose your letter to Benny, and draw your poster. You will also be given two days in class to compile your information, practice your presentations and then give your final presentations.

When you present your poster to the class, each group member must have some part in presenting. Follow the grading rubric listed in order to receive your full points.

After every group has presented, each group member will be given three surveys to fill out on their group member's participation. You must fill this out honestly, it will be kept anonymously. You will also rate your own performance for the project. The fifth survey will be filled out by your teacher who will rate every student's performance based upon what was observed during the class period.

Category	Points available
Presentation	25
Content	25
Visual	25
Survey	25
Total	100

Ever Changing Earth Group Project

You will be given one week of class to work with your group to brainstorm, design and present your idea for the Ever Changing Earth project. This is a formal grade which will assess your knowledge of the unit. Groups will have four students in total; each student must participate and present. Your project will not only be graded as a group but also on your individual participation in the group. At the end of the class each student will turn in a survey about their group participant's efforts.

Your group has been assigned to develop a model of the **plate boundaries**. You will design a poster to present to the class about your model. You must make sure that your poster follows the guidelines of the grading rubrics given.

The group must also write a letter to our friend Benny. You must properly label and address your letter. The letter must include...

- An introduction in which you tell Benny who you are and where you are writing from
- Describe your model in detail
- Explain why you picked this model
- Ask Benny what he thinks about your model
- Closing

You will be given two class periods to brainstorm your group's idea, compose your letter to Benny, and draw your poster. You will also be given two days in class to compile your information, practice your presentations and then give your final presentations.

When you present your poster to the class, each group member must have some part in presenting. Follow the grading rubric listed in order to receive your full points.

After every group has presented, each group member will be given three surveys to fill out on their group member's participation. You must fill this out honestly, it will be kept anonymously. You will also rate your own performance for the project. The fifth survey will be filled out by your teacher who will rate every student's performance based upon what was observed during the class period.

Category	Points available
Presentation	25
Content	25
Visual	25
Survey	25
Total	100

Ever Changing Earth Group Project

You will be given one week of class to work with your group to brainstorm, design and present your idea for the Ever Changing Earth project. This is a formal grade which will assess your knowledge of the unit. Groups will have four students in total; each student must participate and present. Your project will not only be graded as a group but also on your individual participation in the group. At the end of the class each student will turn in a survey about their group participant's efforts.

Your group has been assigned to develop a model of the **egg's layers as the layers of the earth**. You will design a poster to present to the class about your model. You must make sure that your poster follows the guidelines of the grading rubrics given.

The group must also write a letter to our friend Benny. You must properly label and address your letter. The letter must include...

- An introduction in which you tell Benny who you are and where you are writing from
- Describe your model in detail
- Explain why you picked this model
- Ask Benny what he thinks about your model
- Closing

You will be given two class periods to brainstorm your group's idea, compose your letter to Benny, and draw your poster. You will also be given two days in class to compile your information, practice your presentations and then give your final presentations.

When you present your poster to the class, each group member must have some part in presenting. Follow the grading rubric listed in order to receive your full points.

After every group has presented, each group member will be given three surveys to fill out on their group member's participation. You must fill this out honestly, it will be kept anonymously. You will also rate your own performance for the project. The fifth survey will be filled out by your teacher who will rate every student's performance based upon what was observed during the class period.

Category	Points available
Presentation	25
Content	25
Visual	25
Survey	25
Total	100

Ever Changing Earth Group Project

You will be given one week of class to work with your group to brainstorm, design and present your idea for the Ever Changing Earth project. This is a formal grade which will assess your knowledge of the unit. Groups will have four students in total; each student must participate and present. Your project will not only be graded as a group but also on your individual participation in the group. At the end of the class each student will turn in a survey about their group participant's efforts.

Your group has been assigned to develop a model of an **Avocado as the layers of the earth**. You will design a poster to present to the class about your model. You must make sure that your poster follows the guidelines of the grading rubrics given.

The group must also write a letter to our friend Benny. You must properly label and address your letter. The letter must include...

- An introduction in which you tell Benny who you are and where you are writing from
- Describe your model in detail
- Explain why you picked this model
- Ask Benny what he thinks about your model
- Closing

You will be given two class periods to brainstorm your group's idea, compose your letter to Benny, and draw your poster. You will also be given two days in class to compile your information, practice your presentations and then give your final presentations.

When you present your poster to the class, each group member must have some part in presenting. Follow the grading rubric listed in order to receive your full points.

After every group has presented, each group member will be given three surveys to fill out on their group member's participation. You must fill this out honestly, it will be kept anonymously. You will also rate your own performance for the project. The fifth survey will be filled out by your teacher who will rate every student's performance based upon what was observed during the class period.

Category	Points available
Presentation	25
Content	25
Visual	25
Survey	25
Total	100

Ever Changing Earth Group Project

You will be given one week of class to work with your group to brainstorm, design and present your idea for the Ever Changing Earth project. This is a formal grade which will assess your knowledge of the unit. Groups will have four students in total; each student must participate and present. Your project will not only be graded as a group but also on your individual participation in the group. At the end of the class each student will turn in a survey about their group participant's efforts.

Your group has been assigned to develop a model of the **layers of an ice cream cake as the layers of the earth**. You will design a poster to present to the class about your model. You must make sure that your poster follows the guidelines of the grading rubrics given.

The group must also write a letter to our friend Benny. You must properly label and address your letter. The letter must include...

- An introduction in which you tell Benny who you are and where you are writing from
- Describe your model in detail
- Explain why you picked this model
- Ask Benny what he thinks about your model
- Closing

You will be given two class periods to brainstorm your group's idea, compose your letter to Benny, and draw your poster. You will also be given two days in class to compile your information, practice your presentations and then give your final presentations.

When you present your poster to the class, each group member must have some part in presenting. Follow the grading rubric listed in order to receive your full points.

After every group has presented, each group member will be given three surveys to fill out on their group member's participation. You must fill this out honestly, it will be kept anonymously. You will also rate your own performance for the project. The fifth survey will be filled out by your teacher who will rate every student's performance based upon what was observed during the class period.

Category	Points available
Presentation	25
Content	25
Visual	25
Survey	25
Total	100

Grading Rubrics

Presentation

	5	4	3	2	1-0
Each person speaks	Every person speaks during presentation	All but one person spoke during presentation	Only two people spoke during presentation	Only one person spoke during presentation	Nobody spoke during presentation
Speaking Clearly	Every person spoke clearly during presentation	All but one person spoke clearly during presentation	Only two people spoke clearly during presentation	Only one person spoke clearly during presentation	Nobody spoke clearly during presentation
Speaking Loud	Every student spoke loud for all to hear	All but one student spoke loud for all to hear	Only two students spoke loud for all to hear	Only one student spoke loud for all to hear	None of the students spoke loud for all to hear
Rehearsed	Every student was rehearsed	All but one student was rehearsed	Only two students were rehearsed	Only one student were rehearsed	None of the students rehearsed
Pronunciation	Every student pronounced clearly	All but one student pronounced clearly	Only two students pronounced clearly	Only one student pronounced clearly	None of the students pronounced clearly
Total					

Letter

Category: Content	5	4	3	2	1-0
Addresses the topic	The project clearly addresses the topic	The project mostly addresses the topic	The project addresses some of the topic	The project does not clearly address the topic	The project did not address the topic at all
Accurate information	The information is 100% accurate	The information is 90% accurate	The information is 80% accurate	The information is 70% accurate	None of the information is accurate
Complete information	The project is 100% complete	The project is 90% complete	The project is 80% complete	The project is 70% complete	The project 60% complete or less.
Creativity	The project is very creative	The project is mostly creative	Some of the project is creative	The project is a little creative	The project is not creative at all
Logical	The information is 100% logical	The information is mostly logical	The information is somewhat logical	The information has very few logical elements	The information is not logical at all.
Total					

Poster

Category: Visual	5	4	3	2	1-0
Clear	All elements of the poster are clear	Most elements of the poster are clear	Some of the elements on the poster are clear	Very few elements of the poster are clear	None of the elements on the poster are clear
Neat	All elements of the poster are neat	Most of the elements on the poster are neat	Some of the elements on the poster are clear	Very few elements of the poster are neat	None of the elements of the poster are neat
Labeled	All elements of the poster are labeled clearly	Most elements of the poster are labeled clearly	Some elements of the poster are labeled clearly	Very few elements of the poster are labeled clearly	None of the elements of the poster are labeled
Colorful/attractive	All elements of the poster are colorful & attractive	Most elements of the poster are colorful & attractive	Some elements of the poster are colorful & attractive	Very few elements of the poster are colorful & attractive	The poster is not colorful or attractive at all
Spatial awareness	Great spatial awareness	Good spatial awareness	Decent spatial awareness		No spatial awareness
Total					

Evaluations

Category: Survey	Student 1	Student 2	Student 3	Student 4
Survey 1				
Survey 2				
Survey 3				
Survey 4				
Teacher survey				
Total				